

Part Three: Present Quality of Life Value Assessment

Name: _____

Date: _____

Assessor: _____

Directions: It is important to identify the supports, barriers, and events that exist in the individual's daily activities. We define our activities, as assessed in Part Two, through each value. Fill in the chart for each value below. Information from Part Two of this assessment is used to assess which possibilities or vulnerabilities will be focused on.

Value: Bodily Integrity (being healthy, being decently clothed, being clean, being well fed, etc.)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?

Part Three: Present Quality of Life Value Assessment

Value: Feeling Safe (wanting to be with others, not being afraid of people with whom you live, not being afraid to go outside, feeling relaxed in interactions with others, etc.)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?

Part Three: Present Quality of Life Value Assessment

Value: Feeling Self Worth (seeing oneself a good, being recognized as a person, feeling pride, expressing personal gifts and talents)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?

Part Three: Present Quality of Life Value Assessment

Value: Having a Life Structure (sensing a life-plan, having daily routine, having your own rituals and beliefs)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?

Part Three: Present Quality of Life Value Assessment

Value: A Sense of Belongingness(having a close circle of friends, loving others and being loved by others, having a home, feeling companionship)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?

Part Three: Present Quality of Life Value Assessment

Value: Social Participation (being able to have contact with the community, living between others, partaking of community-life)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?

Part Three: Present Quality of Life Value Assessment

Value: Having Meaningful Daily Activities (enjoying one's daily activities, having activities which fit in your life-plan)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?

Part Three: Present Quality of Life Value Assessment

Value: Inner Contentment (feeling inner harmony, free from traumatic experiences)

Quality of Life Activity	What Support do you Give?	What Events Disturb the Caregiving Process	How Can You Prevent this Event from Happening	What Barriers Exist in the Person's Environment?	How Do You Use the Person's Talents and Possibilities?	How Do You Facilitate Your Help Without Domineering?	How Will You React?